"Having a flexible schedule allows us to have time to collaborate with teachers on lessons that align with what they are doing in the classroom."

"Having check in meetings two or three times a year helps ensure that the LMC is doing things you think make sense and support the school and admin goals."

"Encouraging teachers to collaborate with me is so helpful!"

"When I'm not teaching, I'm ordering books, collaborating with teachers, researching, building lessons and units for teachers and collaborative lessons, creating promotions to motivate readers, managing the Library Learning Commons, and meeting individual patrons needs."

"The best thing my principal has done for me is to tell the grade levels teams that they are expected to include me in their collaboration meetings. This allows me time to listen to what is going on in the classrooms, and I can interject with ideas on how they can use me and my services for lessons."